

GRADE 2

Communities Here and across the World

Standard 2-3: The student will demonstrate an understanding of origins, structure, and functions of local government.

2-3.2: Identify the roles of leaders and officials in local government, including law enforcement and public safety officials. (P)

Taxonomy Level: A 1 Remember/ Factual Knowledge

Previous/future knowledge: In the first grade (1-3.2) students summarized the concept of authority and gave examples of people in authority, including school officials, public safety officers, and government officials. Later, in second grade (2-3.3) students will explain the ways that local and state governments contribute to the federal system, including law enforcement and highway construction.

In high school (USG-1.1, USG-1.2) students will learn to summarize arguments for the necessity and purpose of government and politics, including the idea that the purposes of government include enhancing economic prosperity and providing for national security. They will also understand the differing ideas about the purposes and functions of law, including the “rule of law” and the “rule of man” and the idea that the “rule of law” protects not only individual rights but also the common good.

It is essential for students to know the role(s) of local public officials such as the mayor, city council, police officers, and judges. Students should understand how these local officials assist with the affairs of local government, especially in the creation and enforcement of laws and which contribute to keeping the community safe.

It is not essential for students to know specific personal histories or background information of local leaders. Students do not need to understand how these individuals came to these positions or whether they are appointed or elected positions.

Assessment guidelines:

Appropriate assessment requires students to *identify* the role of leaders and officials; therefore, the primary focus of assessment should be for students to *recall* the duties and responsibilities of local community officials.